

Natl. Standards

***1_ I. Songs - Rote Completions**

- *8+9 #1) This Old Man _____
- #2) Cobbler, Cobbler _____
- #3) Old MacDonald _____

- *6_ 2. **Songs - a) Discover Concept Aurally**
- b) Present Syllables c) Present Visually**
- #1-3) This Old Man _____

- *1_ 3. **Songs -Syllables (Teacher Guided)**
- #1) This Old Man _____
- #2) Cobbler, Cobbler _____
- #3) Old MacDonald _____
- Patterns _____

- *5_ 4. **Songs - Read (Teacher Guided)**
- #1) This Old Man _____
- #2) Cobbler, Cobbler _____
- #3) Old MacDonald _____
- Patterns A B _____

- *6_ 5. **Songs - Aurally ID using syllables**
- #1-3) This Old Man _____
- #1-3) Old MacDonald _____

- *5_ 6. **Songs - Write (Teacher Guided)**
- #1-3) This Old Man _____
- #1-3) _____

- *5_ 7. **Songs - Read New**
- #4) Bluebird _____
- #5) Mill Wheel _____
- Patterns C D _____

- *5_ 8. **Masterworks - Listen and Read**
- *6+9 1) _____
- 2) _____

- *2_ 9. **Songs - Play Instruments**
- #4) Bluebird _____
- #5) Mill Wheel _____
- Other: _____

- *6_ 10. **Songs - Aurally ID using syllables**
- #4) _____
- #5) _____
- Patterns _____

- *5+6 11. **Songs - Write (Assess)**
- #4-5) Bluebird _____
- #4-5) _____
- What Do You Hear? _____
- Other: _____

- *4+7 12. **Compose** _____

- *3_ 13. **Improvise** _____

*Natl. Music Education Content Standards

Songs Selected

Songs - Rote:

- #1. This Old Man
- #2. Cobbler, Cobbler
- #3. Old MacDonald

Masterworks:

- 1. _____
- 2. _____

Songs - New:

- #4. Bluebird
- #5. The Mill Wheel

Songs - Review:

- _____ #6. _____
- _____ #7. _____
- _____ #8. _____